## Augmenting Fun and Beauty: A Pamp

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Don't think products,

**Think experiences** 

Users are not interested in products, they are in search of challenging experiences.



This PDA supports a twenty-year old female in polyandrous lifestyle (design: J.W. Frens).



ce can be worn as a pendant nds can be recorded and exc ign: K.Geers and P. Wirtz).



Don't think ease of use,

Think enjoyment of the experience

A user may choose to work with a product despite it being difficult to use, because it is challenging, seductive, playful, surprising, memorable or rewarding.



No one learnt to play the violin because it was easy.



Don't think beauty in appearance,

Think beauty in interaction

We are in the curious situation that we have products which look good at first sight, but frustrate us as soon as we start interacting with them.



Turning the rotary dial of this PDA causes an elegant circular flow of characters over the sci





Don't think buttons,

Think rich actions

By increasing the richness of actions, controls cannot only be perceptually differentiated, but also motorically.

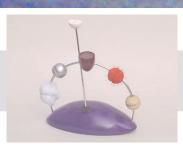




Don't think labels,

Think expressiveness and identity Formgiving can express what purpose a product or control serves.







Metaphor sucks

Products need not rely on a single consistent metaphor to be clear in use.





Don't hide, don't represent.

Informative physical components are often hidden and inferior representations shown instead.



Don't think affordances,

structural aspects and neglects the affective aspects.

Think temptation The current approach to affordances



... and represented on a display.



In this videodeck, the visibility of the video cassette is taken as a starting point so that functions may be related to the cassette.







Hit me, touch me, and I know how you feel Emotions need not be detected by purely physiological means, as we express our emotions through our behaviour and interaction with the world.







Don't think thinking, Just do doing
In the design of the physical, knowledge cannot replace skills.

